

THE KINDERGARTEN STARTERS - DUBAI
CIRCULAR

KGS / C/ 20-18

03/10/2018

Dear Parents,

As a school we have been closely monitoring student progress in reading and in order to give a further impetus, we are beginning the **Right to Read** program every Thursday morning during the first hour when older students will read to younger ones under the supervision of the class teachers.

This program is effective from this month and we hope this will further improve their reading and critical thinking skills while giving all students an opportunity to bond with peers.

Currently our scores on Reading A to Z indicates:

Grade	EXPECTED- AT GRADE LEVEL	LEXILE SCORE FOR THIS LEVEL	% OF STUDENTS AT OR ABOVE READING LEVEL	% OF STUDENTS BELOW READING LEVEL
KG 1 /KG 2	AA-C	BR- 70L	100%	N/A
GRADE 1	D-J	80L-500L	88.61%	11.39%
GRADE 2	K-P	451L-650L	54.79%	45.21%
GRADE 3	Q-T	651L-770L	68.69%	31.31%
GRADE 4	U-W	771L-860L	50.37%	49.63%
GRADE 5	X-Z2	861L-1140L	49.49%	50.51%

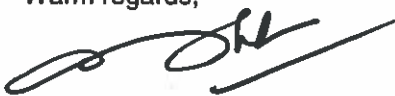
Our Target for students is that 61% of students will attain the following targets by February 2019.

Grade	Expected level end of year FEB 2019(KGS)
KG 1	C (80L-450L)
KG 2	D (80L-450 L)
GRADE 1	J (451L-550L)
GRADE 2	P (651L-690L)
GRADE 3	T(771L-800L)
GRADE 4	W (831 L- 860L)
GRADE 5	Z2 (980L-1140L)

We would also like to hear from you how the seven days a week reading homework has altered reading abilities in your children. We would like to hear from Kindergarten parents about their experiences of reading to their children. Do share your success stories with your child's teacher or supervisor.

Together we can make our students competent readers. We seek your support as always in ensuring that students regularly engage with reading for pleasure or reading content all seven days of the week.

Thanking you.
Warm regards,



Asha Alexander
Principal

Reading A-Z Correlation Chart

Reading A-Z	Ages	Grade	Fountas & Pinnell	Reading Recovery	DRA	Lexile
aa	4 - 6	K	A	1	A-1	BR-70
A	4 - 6	K	A	1	A-1	BR-70
B	4 - 6	K	B	2	2	BR-70
C	4 - 6	K	C	3-4	3-4	BR-70
D	4 - 7	1	D	5-6	6	80-450
E	6 - 7	1	E	7-8	8	80-450
F	6 - 7	1	F	9-10	10	80-450
G	6 - 7	1	G	11-12	12	80-450
H	6 - 7	1	H	13-14	14	80-450
I	6 - 7	1	I	15-16	16	80-450
J	6 - 8	1	J	17	18	451-500
K	7 - 8	2	J	17	18	451-550
L	7 - 8	2	K	18	20	501-550
M	7 - 8	2	L	19	24	551-600
N	7 - 8	2	M	20	28	551-650
O	7 - 8	2	M	20	28	601-650
P	7 - 8	2	M	28	28	601-650
Q	7 - 9	3	N	30	30	651-690
R	8 - 9	3	N	30	30	651-730
S	8 - 9	3	O	34	34	691-770
T	8 - 9	3	P	38	38	731-770
U	9 - 11	4	Q	40	40	771-800
V	9 - 11	4	Q	40	40	771-830
W	9 - 11	4	R	40	40	801-860
X	9 - 11	5	S	40	40	831-860
Y	9 - 11	5	T	40	40	861-890
Z	9 - 11	5	U-W	N/A	50	891-980

This correlation chart illustrates how Reading A-Z levels approximately correlate to other leveling systems commonly found in leveled reading materials. Reading A-Z uses objective (quantitative) and subjective (qualitative) Leveling Criteria to measure text complexity.